MORE THAN 1.2 MILLION STUDENTS

WILL BE TRAINED OVER 3 YEARS

WITH THE AHA-ROSS CPR IN SCHOOLS PROGRAM

In 2014-2015, 1,131 stores from 33 states and the District of Columbia were matched to the nearest middle school in lower income areas with an average of 70% of students eligible for free or reduced-price lunch. In 2015-2016, 350 high schools from 35 states and Guam were selected from grant applicants with an average of 64% of students eligible for free or reduced-price lunch.

Each school received CPR in Schools Training Kits™, resources and AHA staff support to implement CPR in Schools. In 2014-2015, schools trained all 7th and 8th grade students in CPR. In 2015-2016, schools trained at least one grade of students in 9th through 12th grade.

99% of teachers stated they will implement the program again within the next two years.

78% of students felt comfortable performing CPR after completing the training.

411,685 STUDENTS WERE TRAINED IN CPR IN THE 2014-2016 SCHOOL YEARS.

78% of students felt comfortable performing CPR after completing the training.

99% OF TEACHERS STATED THEY WILL IMPLEMENT THE PROGRAM AGAIN WITHIN THE NEXT

TWO YEARS.

Average pre-test score was 54%

Average post-test score was 85%

Program participants oftentimes shared their kits with other schools, further extending this lifesaving skill within the community.

“The best thing for me has been seeing the change in the students. Many of the students had doubts coming in but you could see their faces light up when they realized they could actually save a life.”

Kathy Moshier, Assistant Principal,

Desert Willow Intermediate School,

Palmdale, CA

“CPR in Schools is awesome! This is a fun and easy to use CPR program that my middle school students loved. I can’t wait to do it again next year.”

Cyndi Smith, Teacher,

Montross Middle School,

Westmoreland County, VA

“It has truly been a great experience – some students are excited at first – lots are skeptical – but shortly after I relate the incident that led to the Louisiana law requiring instruction, they quickly come on board and are excited to learn. Many of them want to take a full course.”

 — Elaine Branch

Negreet High School, Negreet, LA

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Ross

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